

**ATTACHMENT B.4.**
**Goals for ICC – Quality Service Delivery Systems Committee  
Gaps – Barriers – Priorities**
**GOAL 1: ENTRY – All infants and their families in need of early intervention will be identified and served.**

<b>OBJECTIVE</b>	<b>STRENGTHEN COLLABORATION ACTIVITIES</b>	<b>INCREASE AWARENESS ACTIVITIES</b>	<b>INCREASE ACCESS TO SERVICES ACTIVITIES</b>
<p>A) Increase the number of children served in Early Start by one percent by 12/04.</p> <p>B) All primary referral sources will know how to refer children likely to be eligible for early intervention services.</p>	<p>Identify infants receiving developmental monitoring through various state entities DHS).</p> <p>Identify local MOUs specific to establishing and maintaining collaborative relationships.</p> <p>Complete state level IA with DSS regarding children 0-3 in foster care system likely to be eligible for Early Start.</p> <p>Identify local collaborative training activities.</p> <p>Expand institute training topics to address some of the above.</p>	<p>Identify differences in outreach activities and relationships at the local level.</p> <p>Expand the outreach to early care/education and foster care providers as primary referral sources.</p>	<p>Identify underserved geographic areas (regional center catchment areas).</p>

**Barriers:**

- Don't know referral procedure
- Language and culture
- Lack of awareness of developmental disability
- Lack of awareness of importance to timely referral and access

**GOAL 2: SERVICE - All eligible infants and toddlers and their families will have access to and receive appropriate and quality early intervention services.**

<b>OBJECTIVE</b>	<b>STRENGTHEN COLLABORATION ACTIVITIES</b>	<b>INCREASE AWARENESS ACTIVITIES</b>	<b>INCREASE ACCESS TO SERVICES ACTIVITIES</b>
Increase numbers of children and services provided in natural environments by 12/04.			Determine how to measure services provided in natural environments.
Assure that all non-professional level personnel providing EI services receive appropriate supervision.	Review proposed ES Personnel Model  Review, revise, implement and monitor model of supervision for para-professional staff in the state.		
All IFSPs for eligible infants and toddlers will document that all service needs identified through assessments are discussed and appropriately addressed by a multidisciplinary team.	Develop a tool to ensure comprehensive health status assessments are on IPPs.		Review process for IFSP meetings, assessments, participants and services

Barriers:

- Lack of personnel standards
- Lack of EI professionals/personnel
- Language and culture
- Geographical barriers

**GOAL 3: Enhance local seamless service delivery system.**

<b>OBJECTIVE</b>	<b>STRENGTHEN COLLABORATION ACTIVITIES</b>	<b>INCREASE AWARENESS ACTIVITIES</b>	<b>INCREASE ACCESS TO SERVICES ACTIVITIES</b>
A) IFSPs must document mandated local collaboration efforts (joint visits, joint training plans, integrating services, etc.) in the provision of EI services.			Identify communities that demonstrate integration of services between agencies as identified in California ES statute and regulations.
Part B services should be implemented without a gap in services.	Address discrepancies in levels of services between part C and Part B.		Better prepare families for transition to Part B.  Better prepare providers for transition under Part B.

Barrier:

- Lack of integrating funding streams.